DIFFERENT
INNOVATIVE
EXCITING

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Worldwide education systems and schools are currently going through a noticeable shift in teaching and learning methods. This shift is down to the increasing use of modern technology in our everyday lives, especially mobile device technology. All types of schools are now expected to incorporate these technologies into teaching and learning in the classroom and beyond, with many adopting 1:1 tablet devices for staff and students. FL has been at the forefront of these changes for a number of years advising schools in Ireland and overseas in the best ways to make these changes and effectively implement technology into the classroom.

Teaching Methodology

Since launching our unique English language programmes Future Learning has made a notable impression within the language sector with our unique approach to teaching English exclusively through technology enhanced methods. The high standard of all aspects of our courses has led to continual growth for 2018. Our founders have vast experience in the English language sector, second level education as well as some of the top IT companies, and we are aware of the expectations of today's students and what is required of them in a fast-paced modern world. We are also acutely aware that the English language levels of our foreign students are improving each year. This why rather than continuing with the standard language courses, we cater for those looking for something different, innovative and exciting.

While the teaching and learning remains face to face, the entire educational approach at FL is centered around harnessing the everyday devices which students are familiar with and eager to use in the classroom. These devices include tablets, mobile phones, desktop computers, laptops, interactive and touch screen boards. FL operates in schools and institutes that cater for our learners needs and provide modern 21st Century learning environments. You can read more about these facilities further into our 2018 brochure.

Our English lessons are renowned for being incredibly active and fun with a strong focus on group and project work. We also strive for our lessons to have a strong link between the classroom and our activity programme.

We are acutely aware that technology and the modern world moves fast, with this in mind we are also constantly developing our unique English language curriculum and working to improve year after year for the benefit of our students.
Activities at Future Learning are an essential part of the learning experience. This is done by linking language lessons to the activities so that students understand and are able to describe what they are seeing. This not only turns it into a language learning opportunity, it also helps to make the activity more vivid and memorable.

What makes our approach to activities different is also we plan a programme where each activity is an exciting educational experience in its own right. We do this by drawing on a range of content areas from science, to home economics, to art, to provide activities lead by our specialist teachers. This turns our activity programme into a content and language integration programme, which allows the students to experience English in a range of interesting real-life contexts.

From the moment our group were greeted at the airport by FL staff we knew we would be very well looked after. Everyone was so friendly and caring. I really liked my Irish host family and we still keep in contact.

Suvi | Finland

Creative activities in international groups with the use of modern technology.
For 2018 Future learning offers six different summer programme options in four superb locations which can be viewed on the next page. Three of our locations are in Ireland (Dublin, Athlone and Sligo) and one location in the UK (Canterbury).

All of these locations have been carefully selected to suit the needs of today's junior student. Every location has its own uniqueness with each boasting incredible modern school facilities, outstanding accommodation options along with fun and interesting nearby activities and excursions. Students have the option to choose from staying with a local friendly host family or high quality residential accommodation.
Dublin

Grange Community College

Grange Community College is located just a short distance from our host family areas of Malahide and Portmarnock, the college also has the added bonus of being very close to Dublin city center (15-20 minutes). This college has been serving the education needs of the local community since 1981 and is a small campus with lots of charming character. The school has its own private grounds surrounded by green areas and leafy trees. Our FL Dublin summer school has everything required to run an innovative and exciting programme for visiting students.

Athlone

Athlone Community College

One of the newest and largest schools in Ireland, officially opened in April 2017. The building itself is architecturally beautiful and surrounded by sports pitches, playing areas and gardens. Inside the facilities consist of spacious and bright classrooms, variety of specialist rooms, fitness suites, canteen area, indoor sports hall and much more. Anyone who attends this centre will be amazed by everything the school has to offer.

Sligo

IT Sligo

Situated on the west coast of Ireland IT Sligo is an idyllic location and boasts modern 21st century facilities which are above standard for any summer language school. The campus buildings all have large classrooms which are filled with natural light and each room has the latest modern technology to compliment our technology enhanced FL programmes. Adjoining the IT is Knocknarea sports centre and surrounding sports fields.

Canterbury

Canterbury Christ Church University

Located just a short distance from Canterbury high street this University is ideally suited for the active student. The campus has a traditionally English feel and you are sure to enjoy the wonderful modern facilities on offer. Classrooms are very spacious and bright, located in relatively small buildings which provides a personalised setting for visiting language students. The University owned sports complex is one of the best and most up to date facilities you can experience in the south of England.
Innovative Afternoon Programme

Students continue their learning experience into the afternoon with an innovative afternoon programme which does not just consist of the usual sporting and cultural activities. Instead, we aim to challenge each student to participate and explore subject areas which they may not have tried before. Often, our afternoon programme consists of trying these new subject areas in international groups which again focuses on the development of collaboration skills.
Our host family programme is available in all three of our Irish-based summer centres. Host family students stay with carefully selected Irish families and are immersed in the friendly Irish culture from morning to night.

Mornings are spent in fun technology enhanced classes, afternoons include exciting activities with highly qualified FL staff and evening times are a mixture of free time and organised activities and excursions depending on your location. Your transport to and from school is fully arranged with either private coach or your new local family.

Included in our Host Family Programmes

- 15 hours of technology enhanced lessons per week (09:30 - 13:00)
- 1 full Saturday excursion per week (09:00 - 17:30)
- 1 half day excursion per week (13:30 - 18:30)
- 4 weekday afternoon activities (14:00 - 16:30)
- 5 weekday afternoon activities (14:00 - 16:30)
- 2 organised midweek evening activities (19:30 - 21:30)
- All entrance fees included
- Accommodation with a carefully selected host family
- Transport to and from school and all excursions
- Breakfast, packed lunch and dinner with host family
- Served hot lunch in school
- All classroom materials and use of our computer hardware
- @flireland.com email address and all software subscriptions
- Official Trinity examination center
- End of course FL certification

Note: Host families will provide students with a packed lunch on Saturdays. Sunday is a host family day.

2018 Host Family Course Information

**Dublin**

- Course Dates: Monday 25th June - Friday 10th August
- Opening Duration: 7 weeks
- Arrival days: Saturdays and Sundays
- Minimum stay: 2 weeks
- Class sizes: Maximum of 15 (average is 15)
- Student ages: 11 to 17 years old
- Individuals: Accepted

**Athlone**

- Course Dates: Monday 2nd July - Friday 27th July
- Opening Duration: 4 weeks
- Arrival days: Saturdays and Sundays
- Minimum stay: 2 weeks
- Class sizes: Maximum of 15 (average is 15)
- Student ages: 11 to 17 years old
- Individuals: Accepted

**Sligo**

- Course Dates: Monday 2nd July - Friday 10th August
- Opening Duration: 6 weeks
- Arrival days: Saturdays and Sundays
- Minimum stay: 2 weeks
- Class sizes: Maximum of 15 (average is 15)
- Student ages: 11 to 17 years old
- Individuals: Accepted

Important: For this technology enhanced English programme all students must have a tablet device (iPad is our preferred tablet) or a smartphone which can be used in class each day.
FL RESIDENTIAL PROGRAMME

For 2018 we are offering three exclusive residential options, two in Ireland and one in the UK. All three residential centres are excellently equipped in all areas to cater for energetic students and provides top of the range facilities and catering services.

Choosing our residential programme promises not to disappoint. Sharing accommodation with a mix of international students and supervised by our experienced FL staff, students are occupied and entertained all day long. This programme consists of evening activities every evening and an additional nearby light excursion each Sunday.

Included in our Residential Programmes

- 15 hours of technology enhanced lessons per week (09:30 - 13:00)
- 1 full Saturday excursion per week (09:00 - 17:30)
- 1 half day excursion per week (13:30 - 18:30)
- 4 weekday afternoon activities (14:00 - 16:30)
- 5 weekday afternoon activities (14:00 - 16:30)
- Midweek and weekend evening activities (19:30 - 21:30)
- All entrance fees included
- Accommodation in single ensuite rooms
- Accommodation in twin/shared ensuite rooms
- Transport to and from school (where required) and all excursions
- Breakfast and dinner in residence/school
- Served hot lunch in school
- All classroom materials and use of our computer hardware
- @flireland.com email address and all software subscriptions
- Official Trinity examination center
- End of course FL certification

Note: Residential students will receive a packed lunch on Saturday and Sunday

2018 Residential Course Information

Dublin
Course Dates: Monday 2nd July - Friday 10th August
Opening Duration: 6 weeks
Arrival days: Saturdays and Sundays
Minimum stay: 2 weeks
Class sizes: Maximum of 15 (average is 13)
Student ages: 11 to 17 years old
Individuals: Accepted

Sligo
Course Dates: Monday 2nd July - Friday 10th August
Opening Duration: 6 weeks
Arrival days: Saturdays and Sundays
Minimum stay: 2 weeks
Class sizes: Maximum of 15 (average is 13)
Student ages: 11 to 17 years old
Individuals: Accepted

Canterbury
Course Dates: Monday 2nd July - Friday 10th August
Opening Duration: 6 weeks
Arrival days: Saturdays and Sundays
Minimum stay: 2 weeks
Class sizes: Maximum of 15 (average is 13)
Student ages: 11 to 17 years old
Individuals: Not Accepted
Our year round mini-stay programmes (also known as school tours) are a great way to explore Ireland with your school friends and teachers. Future Learning mini-stay programmes are the perfect way to learn English in a fun and innovative environment. Visiting school groups take part in project based morning lessons which are linked to afternoon activities. Each group has the option to add additional evening activities and weekend excursions where they can explore the beauty of Ireland.

Our most common accommodation choice for school groups is staying with a friendly Irish host family, but residential options are available upon request.

Introduction

We understand that every group of students visiting Ireland has different requirements. Some groups want five days of lessons, some want three, some groups want afternoon and evening activities, some groups are comfortable organising their own. With this in mind, FL can prepare your mini-stay programme to suit your requirements while making sure to meet our high standards and your budget. We will help you along every step of the way and our staff will provide your group with expert recommendations.

PROJECT BASED LEARNING WITH TECHNOLOGY

FL mini-stay lessons are based around multimedia projects. Through ‘learning by doing’ our project based lessons aim to develop student language skills and promote cultural awareness while enhancing teamwork, leadership and the use of technology. These project topics are designed to focus on the aspects of Irish life, culture and society which are of most interest to our students. Over the course of the stay students are usually inspired by experiences of living with an Irish host family, Irish culture or the activities, tours and excursions. Lessons are normally between three and four hours per day and begin at 09:30.

INTEGRATE WITH IRISH STUDENTS

Our strong connection with second level Irish schools allow us to offer groups the unique experience of integrating with local Irish students for lessons. International students will work in groups with Irish students to create multimedia projects through English. These projects bring together visiting students and Irish transition year students to collaborate on a cultural discovery project. The aim of the project is for the visiting students to use their language skills to find out about the life and culture of the local students. They then use what they learn to develop a multimedia product designed by experienced FL teachers.

Note: Irish students are transition year students and usually 15-16 years old.
COMMONLY INCLUDED IN FL MINI-STAY PROGRAMMES

• 15 hours of project based lessons (09:30 - 13:00)
• Bus, rail & tram travel pass
• 1 full day excursion (09:00 - 17:30)
• 5 afternoon activities in Dublin (14:00 - 17:30)
• 2 organised midweek evening activities (19:30 - 21:30)
• FL staff member to accompany activities and excursions
• Accommodation with a carefully selected host family (2-3 students per family)
• Private coach transport from Dublin airport
• Breakfast, packed lunch and dinner with host family
• All classroom materials and use of our computer hardware
• End of course certification

Future Learning staff were exceptional from start to finish. The whole trip was organised perfectly and we simply had to just follow the schedule. The lessons were perfect for my group of students and the families were fantastic. We will definitely be coming back again next year.

Carmen | Spain

MINI-STAY LOCATIONS

For 2018 we are delighted to offer four locations for FL mini-stay programmes. Two of these locations are in the spectacular coastal area of Malahide village where the Future Learning offices are located. Our other Dublin location is in the heart of Dublin city centre just a short walk from Tara street station and all the main attractions. Students attending any of these locations will stay with local host families from the beautiful areas of Malahide, Portmarnock, Kinsealy or Donabate.

Our fourth location for mini-stay programmes is Athlone - a historical and important commercial town situated in the heart of Ireland on the River Shannon. Athlone is just a 1.5 hour drive from Dublin, Galway, Limerick and Kilkenny cities which makes it a very attractive location when coupled with high quality host families.

GETTING THERE

For arrival, departure and excursions FL will organise your private coach transport. Students and group leaders taking lessons in Malahide can either walk to school or travel by bus, using their travel pass. Students and group leaders taking lessons in Dublin city centre travel by train from Malahide to Tara station, using their travel pass. The school is a 3 minute walk from Tara station. Students and group leaders taking lessons in Athlone will be driven to school and collected each day by their host family.
AFTERNOON & EVENING ACTIVITIES

**AFTERNOON ACTIVITIES**  
(Approximately 14:00 to 17:30)
To get the full mini-stay experience we recommend selecting from our range of afternoon activities which offers a combination of paid entrances and free entrances based on your group’s budget.
If you are not sure of which activities to choose for your afternoon then let us help you make the decision, there is something to suit each group’s needs.
Upon request we can provide you with a list of our most commonly requested and recommended afternoon activities. Our prices are per student and activities usually take place from 14:00 to 17:30. We recommend choosing only one activity per afternoon.

**EVENING ACTIVITIES**  
(Approximately 20:00 to 22:00)
Depending on your location your group may like to take part in some additional fun evening activities such as Irish dancing or professional Gaelic sports. We do not recommend choosing more than two evening activities during a five to seven night stay as days are already long and action packed.

Of course our FL staff are always on hand to provide your group with recommendations for selecting the best evening activity schedule.

**FULL DAY EXCURSION**  
(Approximately 09:00 to 17:30)
One of the highlights of taking part in our mini-stay programme is experiencing a full day excursion to one of the many scenic and interesting tourist attractions about Ireland. We can arrange your full day itinerary including your private coach hire which will be available to your group for the full day and beyond if required.

As with every element of your schedule we are delighted to provide your group with recommendations for selecting the best full day excursion for your group.

We understand you may or may not require an FL staff member to accompany you on all your activities or excursions. If you would like us to provide a friendly member of staff we can gladly do so with advance notice, ideally at the time of booking.

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**SAMPLE MINI-STAY SCHEDULE**

The schedule below is a sample of a typical 7 night host family stay.

In advance of arrival our team will work with you to develop the perfect schedule for your group. There are a variety of combinations which we can work with and our aim is to ensure that your group have an unforgettable experience while they partake in a Future Learning mini-stay programme.

<table>
<thead>
<tr>
<th>7 nights</th>
<th>9:30 – 13:00 Lessons</th>
<th>13:00 – 14:00 Lunch</th>
<th>14:00 – 18:00 Afternoon activity</th>
<th>18:00 – 18:30 Travel</th>
<th>18:30 – 22:00 Evening activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>Arrival to Dublin. Greet new Irish family. Local orientation tour. Evening with host family.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Project based language lessons</td>
<td>Lunch</td>
<td>Professional guided city tour</td>
<td>Travel to host family</td>
<td>Dinner and host family time</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Project based language lessons</td>
<td>Lunch</td>
<td>Trinity College - Book of Kells</td>
<td>Travel to host family</td>
<td>Professional Irish dancing</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Project based language lessons</td>
<td>Lunch</td>
<td>Howth fishing village</td>
<td>Travel to host family</td>
<td>Dinner and host family time</td>
</tr>
<tr>
<td>Thursday</td>
<td>Project based language lessons</td>
<td>Lunch</td>
<td>James Joyce museum</td>
<td>Travel to host family</td>
<td>Dinner and host family time</td>
</tr>
<tr>
<td>Friday</td>
<td>Project based language lessons</td>
<td>Lunch</td>
<td>Dublinia Medieval experience</td>
<td>Travel to host family</td>
<td>Professional Gaelic sports</td>
</tr>
<tr>
<td>Saturday</td>
<td>Full day excursion to Powerscourt Gardens and Glendalough</td>
<td></td>
<td></td>
<td></td>
<td>Dinner and farewell party</td>
</tr>
<tr>
<td>Sunday</td>
<td>Departure day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students on our mini-stay programmes work with experienced project leaders who are qualified in a variety of social and cultural areas relevant to the projects, including languages, literature, drama, history, geography and sociology to name a few. All of our project leaders are experienced in working with groups of international students.
Future Learning works with Top Irish Secondary Schools all over Ireland to offer year round and term academic placements. We offer both public and private schools as well as boarding and host family options. Future Learning selects only the best schools which aim to develop the cultural, creative and intellectual development of each student in every aspect of school life. These schools work alongside us to provide a learning environment in which our students can achieve the standards of excellence appropriate to their potential and ability.

Ireland is an English speaking country with a long, honourable tradition of providing education for international students dating back centuries. Education has been a key factor in making Ireland one of the fastest growing economies in the world over the past decade. With an excellent education system which caters for all types of students coupled with high quality accommodation options, not to mention the renowned friendly Irish welcome, there is no better place to spend a year studying abroad in a high school.

Why Attend an Irish Secondary School?

Studying abroad is a life changing experience for any teenager. It can also be a daunting prospect if it is your first time away from your family, for this reason we are on hand to guide and help you through every stage of the process.

Each student and family has different requirements when choosing a school. Some will prefer private and some will prefer public, some will prefer boarding some will prefer host family, some will want a school in the Dublin area while some will prefer rural Ireland. With all of this in mind we can help you match the secondary school which best suits your needs, we have a wide variety of options for everyone.

Our high school programme is in demand and we recommend registering your interest before the Christmas break. Please contact us for FAQ’s, high school pricing and enrolment forms info@flireland.com

Helping You Choose a School

At first I was nervous about coming to Ireland to study but has been the best year of my life. I have so many new Irish friends and my English is now very good. I would recommend this experience to everyone.

Jari | Germany
The first stage is a three year programme culminating with the newly revamped Junior Certificate Examination. This is followed by Transition Year, equivalent to 4th Year secondary, or grade 10 in US system. The Transition Year Programme (TYP) is a very popular choice with our international students who wish to spend just one academic year in Ireland. About 75% of the Transition Year course content is devoted to traditional academic subjects as preparation for the Leaving Certificate course and 25% is devoted to the provision of enrichment opportunities for students in many useful life skills. The TYP is designed to help students make the transition from the Junior Certificate course to the more academic Leaving Certificate programme. The TYP is then followed by a two year cycle culminating with the Leaving Certificate Examination. This two year programme has greater emphasis on individual research abilities, study skills and a more demanding, analytical approach to subject matter. The final examinations provide students with the pathway.

STAGES OF THE IRISH SECONDARY SCHOOL SYSTEM

The standard Irish Education System is divided into six years.

The first stage is a three year programme culminating with the newly revamped Junior Certificate Examination. This is followed by Transition Year, equivalent to 4th Year secondary, or grade 10 in US system. The Transition Year Programme (TYP) is a very popular choice with our international students who wish to spend just one academic year in Ireland. About 75% of the Transition Year course content is devoted to traditional academic subjects as preparation for the Leaving Certificate course and 25% is devoted to the provision of enrichment opportunities for students in many useful life skills. The TYP is designed to help students make the transition from the Junior Certificate course to the more academic Leaving Certificate programme.

The TYP is then followed by a two year cycle culminating with the Leaving Certificate Examination. This two year programme has greater emphasis on individual research abilities, study skills and a more demanding, analytical approach to subject matter. The final examinations provide students with the pathway.

The subjects which I got to study in Ireland were really interesting and I am so happy to have had such great teachers in my secondary school. I only wish that I could have stayed for one more year. The year I spent in Ireland is one that I will never forget for the rest of my life.

Camilla | Italy

Years 1 to 3 (Junior Certificate Cycle)

Average ages of 11 years to 14 years. The Junior Certificate would equate somewhat with Junior High in the USA or just under the GCSE Levels in the UK. The State Examinations Commission (SEC) marks the end of this cycle in 3rd year and is known as the Junior Certificate of the Department of Education & Skills. The curriculum introduces the students to languages, including French, Spanish and German; the Sciences, including Physics, Chemistry, Biology; Business Studies, Domestic Science, Art, Music, Technology, Woodwork, ICT etc. Junior Certificate students must take Irish, English, Maths, History and Geography along with a European language. The requirement for Irish is waved for international children entering the country at more than eleven years of age.

Year 4 (Transition Year Cycle)

Average age of 15 to 16 years. This year is the most popular year for visiting international students. In most Irish schools this is an optional year, which many students decide to take up. Transition Year provides a strong basis for 5th & 6th years and also allows for the exploration of many other subject areas along with participating in outside projects and cultural experiences. This serves to help students mature and to select subjects carefully and with confidence for the forthcoming Leaving Certificate programme. Most schools in Ireland allow students to participate in work experience for 1-4 weeks during Transition Year.

Year 5 to 6 (Leaving Certificate Cycle)

Average age of 16, 17 and 18 years. The Senior Cycle is two years duration with 5th year providing a foundation for the final 6th year known as the Leaving Certificate (Ireland’s State examination). The curriculum of the Leaving Certificate follows directly from the Junior Certificate, with a small number of subjects being discarded as student begins to specialise. The Leaving Certificate standard is equivalent to the UK A-level examination, the International Baccalaureate or Advanced Placement in the USA.

Depending on the standard attained in the chosen Leaving Certificate subjects, a points total will be earned. This total is compared with the entry threshold of the University, Technical Colleges and other third level institutions, and places allocated accordingly. It is also widely accepted as an entrance qualification for universities throughout the European Union and around the world.

Each Irish secondary school has a career guidance department assisting students with applications to their chosen universities. These career guidance departments work closely with all students to identify potential course options and career choices. Ireland has some of the finest Universities and Colleges in the world including Trinity College Dublin (TCD), University College Dublin (UCD), Dublin City University (DCU), National University of Ireland Maynooth (NUIM), University College Cork (UCC), University of Limerick (UL), National University of Ireland Galway (NUIG), Royal College of Surgeons in Ireland and National College of Art and Design. Future Learning assists students in this process and works in close association with the guidance departments to assist our students every step of the way. We also prepare all the consolidation documents for each student on his or her return to his or her home country.

Please contact us for FAQ’s, high school pricing and enrolment forms info@flireland.com
Visiting Ireland for a one week stay with your classmates is always a great experience but attending an Irish secondary school and sampling the education system is even better! Our FL school integration programme has become extremely popular over the past years as international students get to meet lots of new native friends and get a real insight into how another education system works. At the same time you get a similar experience to a mini-stay which includes lots of afternoon activities and an exciting full day excursion.

Sample Schedule

Below you can view a sample schedule of a typical integration programme. It is important to note that groups must start integration on a Monday morning therefore weekend arrivals (Saturday or Sunday) is essential.

**Introduction**

Our FL school integration programme has become extremely popular over the past years as international students get to meet lots of new native friends and get a real insight into how another education system works. At the same time you get a similar experience to a mini-stay which includes lots of afternoon activities and an exciting full day excursion.

**How it Works**

We recommend registering your interest at least three months in advance of when your group would like to arrive. The process to arrange the integration programme can take a considerable amount of time in planning and organisation.

Once you have decided upon a location and an Irish school for the integration has been confirmed then the rest of the schedule can be carefully planned. Our FL staff will guide you through the entire process from start to finish and help you prepare the following:

- Airport transfers
- Accommodation (host family or residence)
- Afternoon activities
- Evening Activities
- Full day excursions
- Any special requirements which your students might have

Throughout the entire stay FL staff will ensure your group are happy at all times. In most of our integration schools there is also a local coordinator who is responsible for the planning of the programme.

**Sample Schedule**

<table>
<thead>
<tr>
<th>Day</th>
<th>Schedule Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>School integration programme Lunch Professional guided city tour Travel to host family Dinner and host family time</td>
</tr>
<tr>
<td>Tuesday</td>
<td>School integration programme Lunch Professional Irish dancing Travel to host family Dinner and host family time</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Full day excursion to Kilkenny medieval city Dinner and host family time</td>
</tr>
<tr>
<td>Thursday</td>
<td>School integration programme Lunch Professional Gaelic sports Travel to host family Dinner and host family time</td>
</tr>
<tr>
<td>Friday</td>
<td>School integration programme Lunch Farewell party with Irish students Travel to host family Dinner and host family time</td>
</tr>
<tr>
<td>Saturday</td>
<td>Host family day Dinner and host family time</td>
</tr>
<tr>
<td>Sunday</td>
<td>Departure day</td>
</tr>
</tbody>
</table>

**How it Works**

We recommend registering your interest at least three months in advance of when your group would like to arrive. The process to arrange the integration programme can take a considerable amount of time in planning and organisation.

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- Airport transfers
- Accommodation (host family or residence)
- Afternoon activities
- Evening Activities
- Full day excursions
- Any special requirements which your students might have

Throughout the entire stay FL staff will ensure your group are happy at all times. In most of our integration schools there is also a local coordinator who is responsible for the planning of the programme.
Worldwide education systems and schools are currently going through a noticeable shift in teaching and learning methods. This shift is down to the increasing use of modern technology in our everyday lives, especially mobile technology. Schools are expected to incorporate these technologies into teaching and learning in the classroom and beyond, with many schools now adopting 1:1 tablet devices for staff and students. FL has been at the forefront of these changes for a number of years and our staff have been involved in advising schools in Ireland and abroad on the best ways to make these changes and successfully implement technology in the classroom.

Introduction

These courses are designed for second level teachers who are interested in how technology enhanced learning can be put into practice in their classroom. The training sessions include hands-on workshops which give the teacher the opportunity to try out the tools themselves and develop a range of practical techniques that they can use in their own classrooms. The courses are run in conjunction with our highly successful technology enhanced language school. This means that it can draw on the expertise of trainers who have also put the techniques and technologies they are talking about into practice with our junior students.

Our courses are two-weeks in duration, with a minimum of 20 hours of training per week, Monday to Friday. The course is delivered through the medium of English and offers teachers the opportunity to immerse themselves in the language and refresh their language skills. The programme also includes cultural visits and organised social evenings. We can also organise full board and accommodation in the area either in our residence or in a private room with one of our friendly local host families. A one week timetable is available for those looking for an introduction to the topic.

Erasmus+ is the European programme that funds training for teachers in other European countries up to 2020. Educational institutions can apply for mobility funding over a couple of years in order to meet the development needs they have identified. Mobility means travelling to avail of professional development opportunities in other countries. Participation in the programme is open to the 27 EU Member States as well as five non-EU Member States (former Yugoslav Republic of Macedonia, Iceland, Norway, Liechtenstein, Turkey). Applications should be made by schools to their national agency and our staff at Future Learning are happy to facilitate funding applications wherever we can.

Erasmus+ Teacher Training

The potential of a school’s investment in expensive hardware and software can only be realised by training the teachers how to use it in their teaching. Future learning leads the way in implementing technology in order to enhance learning and deliver more effective outcomes for students. We can make these expertise available to your school through one of our tailored in-service training programmes. Future Learning can design training that is tailored to meet the specific needs of your school, whether it is focused on implementing the use of 1:1 devices in your school or any other educational technology. These workshops, which are normally one to three days in length, are designed in close consultation with your school and are structured according to your individual needs. The training is normally delivered in the familiar surrounding of the school itself.

Please contact us to discuss in-service training options for your school and staff info@flireland.com.